

COOPERATIVE VALUES IN MY CLASSROOM

Activity

Here is a quick review of the MOOC on cooperative values.

Remembering the MOOC...

Values are deeply held assumptions and beliefs that define the co-operative identity and vision: what is important to co-operatives, what they aim to be, how they want to relate to others.

All co-operatives around the world share a set of values that give them their distinctive character:

«Cooperatives are based on the values of self-help, self-responsibility, democracy, equality, equity and solidarity. Like their founders, cooperative members believe in the ethical values of honesty, transparency, social responsibility and respect for others.»

(ICA – Alianza Cooperativa Internacional)

In brief...

List of cooperative values

- Self-help
- Self-responsibility
- Democracy
- Equality
- Equity
- Solidarity

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Ethical values to be added

- Honesty
- Openness
- Social responsibility
- Respect for others

After the review, we propose you to carry out the following activity in four different steps.

STEP 1

Format: individual

Duration: 5 minutes

■ Reflect individually and write your conclusions on the following questions:

A. What current behaviours and practices in our school, classroom, training room are clearly aligned with some of the co-operative values?

B. Which cooperative values are least cared for / most neglected?

STEP 2

Format: groups of 4 people (ZOOM Breakout rooms)

Duration: 15 minutes

- Share your reflections with the rest of the team. Write down here the ideas of your colleagues that you would like to highlight.

STEP 3

Format: en grupo

Duration: 25 minutes

In the group, choose one of the values that are least cared for or most neglected. Drawing on everyone's experiences, but without copying any initiative already reported in the group, collectively think of an initiative or activity that allows you to experience and live this value in practice in a school or classroom. It should be an initiative or activity that is flexible enough to adapt to different contexts.

We suggest a few points to help you organise your proposal:

- Brief description of the initiative
- Persons / groups actively involved and their roles
- How will you engage the learners' interest? Why will you be interested in participating?
- What are the benefits and advantages for the learners and other groups?

STEP 4

Format: plenary

Duration: 20 minutes

- In the main room, as a group, share the initiative/activity your group has developed and also your conclusions and contributions to generate debate. Note here the ideas of your colleagues that you want to highlight.